#### AGENDA ITEM

**REPORT TO CABINET** 

## OCTOBER 2023

#### REPORT OF SENIOR MANAGEMENT TEAM

# CABINET DECISION

#### Children and Young People – Lead Cabinet Member – Councillor Lisa Evans

#### SCHOOL PERFORMANCE - 2022-2023

#### SUMMARY

This report presents a summary of provisional headline performance data for the academic year 2022-2023 in all Key Stages for all providers across the Borough.

Primary schools continue to perform well. 93% of schools are good or better (including previous judgements of schools not inspected since academy conversion). This is in line with the average for the region and above average for England. This reflects the sustained impact of the work of the Education Improvement Service in monitoring, challenging, intervening and supporting the sector.

Although outcomes have not yet returned to pre-pandemic levels, outcomes for Stockton-on-Tees pupils in the primary sector are above provisional national average for 2023 on every measure.

Secondary outcomes are returning to the 2019 figures and are above 2023 national averages in all areas. This is also the first time no allowances were made in the results since 2019. These results have been self-reported by the schools and academies themselves.

Post-16 outcomes continue to perform well and pass rates are again. The area where they are not above national averages is in the top scores (A\* and A) which reflects the regional picture.

Many schools in the Borough have seen much higher than usual numbers of pupils joining the school during the 2022-23 academic year, often from other countries. For example, there have been 197 transfer requests for new arrivals from Nigeria alone. In some schools, new arrivals have had a significant impact on performance outcomes as pupils have not learned the English curriculum.

## RECOMMENDATIONS

- 1. Cabinet to note and comment as appropriate on standards and achievements across the Borough.
- 2. Cabinet to note the strong overall performance of Stockton-on-Tees schools at both primary and secondary phases.

## DETAIL

## PRIMARY PHASE

1. <u>Early Years Foundation Stage</u> A revised framework for the EYFS became statutory in September 2021. This included new educational programmes and new early learning goals (ELGs). As a result, 2022 outcomes were not directly comparable to pre-pandemic outcomes. 2022-23 has been a period of embedding changes to the curriculum.

69.7% of children achieved a Good Level of Development (GLD) in 2023. This is an increase of 1.6% in comparison with 2022 and 2.5% above the provisional national average (67.2%). Given the disruption to education for these children during their early years, and the changes to expectations, this is a positive outcome. Staff retention and absence has continued to impact on take-up of advice, support and training, but to a lesser degree than in the previous academic year. The focus on improving outcomes in communication and language continues across the sector and has had additional resource in the last academic year. **(Appendix 1)** 

2. <u>Phonics</u>

The proportion of Year 1 children meeting the standard in the phonics screening check was 81.2%. This represents a 3.5% improvement in comparison with 2022, but is still 2.4% below the 2019 outcome. Early indications are that the outcome will remain above the national average. (**Appendix 2**).

#### 3. Key Stage 1

Pupils reaching the end of KS1 in 2023 were in Nursery at the start of the pandemic, meaning that many had a severely disrupted start to their education. Although outcomes in 2023 remain considerably lower than they were in 2019, comparisons with national outcomes show that the LA continues to meet or exceed the provisional national average in all subject areas, at both the expected standard and at greater depth. (Appendix 3)

4. Key Stage 2

In comparison with provisional national averages, Stockton-on-Tees schools continue to perform well. Changes to outcomes largely mirror those seen nationally. The focus on improving standards in writing led to a 2.1% improvement in comparison with 2022, but there is still some way to go to close the gap with 2019. The 2022 reading test paper drew significant attention nationally; the decline in standards in Stockton mirrors that seen nationally. Nevertheless, there will be a continued focus on raising aspirations for all, and particularly on ensuring that schools are doing all they can to promote high standards in reading and writing.. (Appendix 4)

Progress measures for 2023 will not be available until December 2023. This is due to a change in the way these measures are calculated.

## SECONDARY PHASE

5. Key Stage 4

Since 2018 almost all GCSEs are graded 9 (highest) to 1(lowest); a grade 4 is a standard pass (broadly equivalent to a C), grade 5 is a strong pass (B/C grade) and grade 7 broadly equivalent to an A.

- 6. Stockton-on-Tees secondary schools overall have shown a very strong performance and are largely better than in 2019 (8 out of 13 schools) with the remaining mostly catching up to that figure.
- 7. Stockton-on-Tees outcomes expected to be above 2023 national averages.
- 8. Within Stockton-on-Tees's secondary schools outcomes are as follows:
  - Performance continues to be strong and improving further in many schools.
  - Those with the highest attainment at the pass rate and above the LA average are All Saints Academy, Conyers, Egglescliffe, Grangefield, Ingleby Manor Free School and Northshore. (5+ in English and Maths)

- Of particular note are All Saints, Conyers and Egglescliffe who not only improved on their 2019 (pre-pandemic result) but also improved on the 2022 result. (4+ English and Maths) and Al Saints who achieved the same increase at 5+ English and Maths.
- Two schools did not achieve well and these are in line with recent Ofsted and local context. These are both MAT schools and will be picked up by their relevant bodies.

## Post- 16

- 9. Based on 2019 to 2023 data across Stockton-on-Tees there is a near return to 2019 results
- 10. All figures for A\*-E are 95% plus.
- 11. Convers and Egglescliffe continue to perform highly, as expected, with 45.9% and 51.8% A\*-B respectively though this is still below the national average of 53.5%. All settings are however well above the projected regional average of 22%.
- 12. There are significant improvements from SSFC and SRC compared to 2019 for A\*-E both have improved on 2019 and last year.
- 13. There is also an improvement trend for performance of Technical Level 3 qualifications. Convers improved from an average of Merit last year to Distinction this year.

## COMMUNITY IMPACT IMPLICATIONS

14. This report is for information only; its contents cover the outcomes at the end of each key stage for the whole of Stockton-on-Tees's pupils.

## FINANCIAL IMPLICATIONS

15. There are no financial implications to the report.

## LEGAL IMPLICATIONS

16. There are no legal implications to the report.

## **RISK ASSESSMENT**

17. Educational attainment is categorised as low to medium risk. Existing management systems and daily routine activities are sufficient to control and reduce risk.

## COUNCIL PLAN POLICY PRINCIPLES AND PRIORITIES

- 18. This report responds to the Policy Principles in the Council Plan:
  - Protecting the vulnerable through targeted intervention
  - Developing strong and healthy communities
  - Creating economic prosperity.

## CORPORATE PARENTING IMPLICATIONS

19. The details of the performance of Looked After Children will be reported to Cabinet in December when the detailed data is available.

# CONSULTATION INCLUDING WARD/COUNCILLORS

20. There has been no consultation as this report is for information only.

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Education related: YES

Background Papers NO

Ward(s) and Ward Councillors: ALL

Property: NONE

## APPENDICES

Note: all national data is provisional at this stage. All figures have been rounded to 2 significant figures

## Appendix 1 Good Level of Development

	Good Level of Development									
	'Expected' in all the Prime areas and									
	Literacy and Mathematics from Specific areas.									
%	2016	2016 2017 2018 2019 2022* 2023								
Stockton- on-Tees	65%	69%	70%	74%	68%	70%				
National	National         69%         71%         71%         72%         65%         67%									

\* 2023 not directly comparable due to changes in the assessment criteria

# Appendix 2 - Phonics (Key Stage 1)

	Phonics Screening Check								
Met the standard Year 1	2016	2017	2018	2019	2022	2023			
Stockton-on-Tees	83%	83%	84%	84%	78%	81%			
National	81%	81%	82%	82%	76%	79%			

## Appendix 3 - Key stage 1 Headline outcomes: expected standard +

Teacher Assessment	LA 2019 Expected standard (EXS+)	National 2019 Expected standard (EXS+)	LA 2022 Expected standard (EXS+) National 2022 Expected standard (EXS+)		LA 2023 Expected standard (EXS+)	National 2023 Expected standard (EXS+)*
Reading	77%	75%	68%	67%	71%	68%
Writing	74%	69%	62%	58%	63%	60%
Maths	79%	76%	70%	68%	73%	70%
Combined RWM	69%	N/A	58%	53%	59%	56%

Teacher Assessment	LA 2019 Greater Depth	National 2019 Greater Depth	LA 2022 Greater Depth	National 2022 Greater Depth*	LA 2023 Greater Depth	National 2023 Greater Depth
Reading	27%	25%	18%	18%	19%	19%
Writing	18%	15%	11%	8%	10%	8%
Maths	23%	22%	16%	15%	16%	16%
Combined RWM	14%	N/A	8%	6%	7%	6%

# Key stage 1 Headline outcomes: greater depth

## Appendix 4

# KS2 Headline outcomes – Expected Standard (EXS+)

	LA 2019 EXS+	National 2019 EXS+	LA 2022 EXS+	National 2022 EXS+	LA 2023 EXS+	National 2023 EXS+	LA v National 2023
Reading	75%	73%	77%	74%	73%	73%	=
Writing	83%	79%	73%	70%	75%	72%	+3%
Maths	82%	79%	76%	71%	76%	73%	+3%
Combined RWM	70%	65%	64%	59%	63%	59%	+4%
English, Grammar, Punctuation and Spelling	81%	78%	74%	72%	75%	72%	+3%

## KS2 Headline outcomes – Greater Depth in the Standard (GDS) or Higher Standard

	LA 2019 GDS/Hi gher	National 2019 GDS/High er	LA 2022 GDS/Hi gher	National 2022 GDS/High er	LA 2023 GDS/High er	National 2023 GDS/Highe r	LA v National 2023
Reading	28%	27%	28%	28%	29%	29%	=
Writing	23%	20%	13%	13%	14%	13%	+1%

Maths	28%	27%	21%	23%	24%	24%	=
Combined RWM	12%	11%	7%	7%	9%	8%	+1%
EGPS	38%	36%	28%	28%	29%	30%	-1%

# Appendix 5 – Stockton-on-Tees Provisional English and Maths GCSEs 2023

<u>KS4 Basic</u>	Number on Roll	4+ in English	4+ in English Language	4+ in English Literature	4+ in Maths	4+ in English & Maths	5+ in English	5+ in English Language	5+ in English Literature	5+ in Maths	5+ in English & Maths
All Saints Academy	147	98.0%	95.9%	95.9%	98.0%	96.6%	92.5%	87.1%	85.7%	84.4%	81.6%
Bishopsgarth	73	57.5%	54.9%	51.4%	43.8%	39.7%	35.6%	32.4%	24.3%	20.5%	15.1%
Conyers	221	88.2%	86.0%	85.1%	81.9%	78.7%	82.8%	73.8%	78.3%	66.1%	64.3%
Egglescliffe	238	95.4%	90.8%	92.9%	89.1%	87.8%	88.7%	78.2%	84.0%	75.2%	71.8%
Grangefield	190	86.8%	74.7%	83.7%	74.7%	72.6%	77.4%	56.8%	74.2%	53.7%	53.7%
lan Ramsey CE	233	83.7%	77.3%	77.3%	73.0%	70.0%	67.4%	58.8%	59.7%	53.2%	49.8%
Ingleby Manor Free School	116	92.2%	89.7%	87.9%	81.9%	81.9%	84.5%	82.8%	81.9%	66.4%	65.5%
North Shore Academy	125	84.0%	80.0%	73.6%	74.4%	72.0%	70.4%	68.8%	59.2%	64.8%	60.8%
Northfield	269	81.4%	76.6%	78.4%	70.6%	68.4%	69.1%	61.7%	64.7%	47.6%	45.4%
St Patrick's RC	99	86.9%	79.8%	82.8%	71.7%	66.7%	73.7%	60.6%	69.7%	44.4%	39.4%
St Michael's RC	201	79.1%	72.6%	71.6%	67.2%	64.2%	58.2%	52.2%	47.8%	45.8%	40.3%
Our Lady & St Bede RC	191	82.7%	78.5%	75.9%	79.6%	75.4%	67.5%	61.3%	60.2%	63.9%	54.5%
Thornaby Academy	72	73.6%	70.8%	73.4%	52.8%	51.4%	61.1%	56.9%	45.3%	30.6%	30.6%
Stockton LA	2239	82.8%	77.9%	78.4%	73.9%	71.5%	71.2%	63.3%	64.9%	56.1%	52.8%

## 2022 Stockton Key Stage 4 PROVISIONAL Results (Version 4)

<u>Attainment 8</u>	Attainment 8 Points - Overall	Attainment 8 Points - English	Attainment 8 Points - Maths	Attainment 8 Points - Ebacc	Attainment 8 Points - Other
All Saints Academy	60.6	13.5	12.5	16.8	17.9
Bishopsgarth	32.0	7.7	6.4	9.0	9.0
Conyers	54.9	12.1	10.5	15.1	17.3
Egglescliffe	58.6	12.5	11.3	17.2	17.6
Grangefield	49.2	11.3	9.5	14.1	14.2
lan Ramsey CE	49.1	10.6	9.5	13.9	15.1
Ingleby Manor Free School	53.6	12.7	9.9	14.9	16.1
North Shore Academy	49.4	10.9	9.6	14.5	14.3
Northfield	50.1	10.8	9.3	14.3	15.7
St Patrick's RC	47.5	11.1	8.6	12.8	15.0
St Michael's RC	45.7	9.7	8.5	13.2	14.2
Our Lady & St Bede RC	50.8	10.5	9.7	14.5	16.1
Thornaby Academy	38.3	9.2	6.8	10.6	11.9
Stockton LA	49.3	10.8	9.4	14.0	15.0

		No. of 9's	;		% of 9's			
<u>9's</u>	English Language	English Literature	Mathematics	English Language	English Literature	Mathematics		
All Saints Academy	11	11	19	7.5%	7.5%	12.9%		
Bishopsgarth	1	1	1	1.4%	1.4%	1.4%		
Conyers	11	18	5	5.0%	8.1%	2.3%		
Egglescliffe	17	16	19	7.1%	6.7%	8.0%		
Grangefield	4	3	5	2.1%	1.6%	2.6%		
lan Ramsey CE	8	6	12	3.4%	2.6%	5.2%		
Ingleby Manor Free School	14	4	3	12.1%	3.4%	2.6%		
North Shore Academy	7	3	6	5.6%	2.4%	4.8%		
Northfield	6	5	8	2.2%	1.9%	3.0%		
St Patrick's RC	1	1	1	1.0%	1.0%	1.0%		
St Michael's RC	4	4	1	2.0%	2.0%	0.5%		
Our Lady & St Bede RC	6	5	5	3.1%	2.6%	2.6%		
Thornaby Academy	0	0	0	0.0%	0.0%	0.0%		
Stockton LA	90	77	85	4.0%	3.4%	3.8%		

<u>Ebacc</u> <u>Strong Pass 5+</u>	EBacc APS	Ebacc Entries	Ebacc Achieved
All Saints Academy	5.6	74.8%	52.4%
Bishopsgarth	2.8	16.4%	5.5%
Conyers	4.8	52.5%	24.4%
Egglescliffe	5.4	58.4%	39.9%
Grangefield	4.4	46.3%	28.4%
lan Ramsey CE	4.3	45.1%	20.2%
Ingleby Manor Free School	4.6	30.2%	21.6%
North Shore Academy	4.5	55.2%	33.6%
Northfield	4.4	37.2%	21.6%
St Patrick's RC	4.0	30.3%	15.2%
St Michael's RC	3.8	7.0%	4.5%
Our Lady & St Bede RC	4.5	56.0%	26.2%
Thornaby Academy	3.1	6.9%	6.9%
Stockton LA	4.3	41.5%	23.9%

## 2023 Stockton Key Stage 4 PROVISIONAL Results - Trend 19/09/2023

KS4 Basic 4+	Nu	Number on Roll			in Engli	sh	4	+ in Math	IS	4+ in English & Maths			
	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	
All Saints Academy	140	147	151	96.4%	97.0%	94.7%	95.7%	98.0%	92.1%	93.6%	97.0%	92.1%	
Bishopsgarth	90	73	75	68.9%	58.0%	46.7%	55.6%	44.0%	32.0%	51.1%	40.0%	28.0%	
Conyers	209	222	223	87.1%	88.0%	86.5%	80.9%	82.0%	83.0%	78.9%	78.0%	79.4%	
Egglescliffe	235	238	221	87.2%	96.0%	94.0%	83.0%	89.0%	89.4%	79.6%	88.0%	88.5%	
Grangefield	105	189	185	94.3%	87.0%	82.2%	76.2%	75.0%	74.1%	76.2%	73.0%	69.7%	
lan Ramsey CE	228	233	236	78.5%	84.0%	83.1%	68.4%	73.0%	70.3%	63.6%	70.0%	68.2%	
Ingleby Manor Free School	105	116	117	88.6%	92.0%	90.6%	74.3%	82.0%	78.6%	72.4%	82.0%	77.8%	
North Shore Academy	123	126	132	71.5%	84.0%	78.8%	69.1%	74.0%	75.8%	63.4%	71.0%	70.5%	
Northfield	252	269	274	80.6%	81.0%	79.2%	62.7%	71.0%	65.0%	59.9%	69.0%	62.8%	
St Patrick's RC	100	99	90	63.0%	88.0%	73.3%	60.0%	74.0%	63.3%	52.0%	70.0%	52.2%	
St Michael's RC	170	201	214	81.2%	79.0%	72.0%	72.4%	67.0%	71.0%	65.3%	64.0%	71.0%	
Our Lady & St Bede RC	146	191	209	87.0%	83.0%	72.2%	84.2%	80.0%	69.9%	79.5%	76.0%	64.1%	
Thornaby Academy	72	72	66	66.7%	72.0%	59.1%	44.4%	53.0%	39.4%	41.7%	51.0%	36.4%	
Stockton LA	2026	2241	2207	80.1%	83.0%	73.5%	71.3%	74.0%	73.0%	67.5%	72.0%	69.5%	
National	***	***	***	75.6%	74.0%	***	69.9%	68.0%	***	64.4%	64.0%	***	

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## 2023 Stockton Key Stage 4 PROVISIONAL Results - Trend 19/09/2023

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KS4 Basic 5+	Number on Roll			5+	in Engli	sh	5	+ in Math	s	5+ in English & Maths		
	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
All Saints Academy	140	147	151	88.6%	92.0%	88.1%	75.7%	84.0%	75.5%	70.7%	82.0%	72.2%
Bishopsgarth	90	73	75	43.3%	36.0%	34.7%	35.6%	21.0%	16.0%	30.0%	15.0%	14.7%
Conyers	209	222	223	78.9%	82.0%	77.1%	57.9%	66.0%	62.3%	56.0%	64.0%	58.3%
Egglescliffe	235	238	221	73.6%	89.0%	82.1%	61.7%	75.0%	71.5%	54.0%	72.0%	68.1%
Grangefield	105	189	185	81.0%	78.0%	65.9%	58.1%	54.0%	62.2%	54.3%	54.0%	54.6%
Ian Ramsey CE	228	233	236	64.9%	67.0%	70.3%	48.7%	53.0%	46.2%	45.6%	50.0%	43.2%
Ingleby Manor Free School	105	116	117	81.0%	84.0%	82.9%	53.3%	66.0%	57.3%	51.4%	65.0%	57.3%
North Shore Academy	123	126	132	52.0%	70.0%	66.7%	51.2%	64.0%	51.5%	38.2%	60.0%	50.0%
Northfield	252	269	274	62.7%	69.0%	67.5%	42.5%	48.0%	43.1%	38.1%	45.0%	41.6%
St Patrick's RC	100	99	90	44.0%	74.0%	57.8%	36.0%	44.0%	41.1%	28.0%	39.0%	35.6%
St Michael's RC	170	201	214	60.0%	59.0%	64.0%	48.2%	46.0%	42.1%	41.2%	41.0%	38.8%
Our Lady & St Bede RC	146	191	209	69.9%	68.0%	55.0%	61.6%	64.0%	44.0%	52.7%	54.0%	38.8%
Thornaby Academy	72	72	66	51.4%	61.0%	39.4%	20.8%	32.0%	24.2%	19.4%	32.0%	24.2%
Stockton LA	2026	2241	2207	65.4%	71.0%	67.9%	50.6%	56.0%	51.9%	45.3%	53.0%	48.6%
National	***	***	***	60.4%	62.0%	***	48.9%	51.0%	***	43.0%	46.0%	***

## Appendix 6 – KS5 outcomes A level outcomes

#### Post-16 Summary

	Conyers		E	Egglescliff	e		SSFC*		The ETC		LA**		National					
L3 - A Levels	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Number of A level entries *	224	226	282	477	484	465	297	334	285	302	477	480	1299	1521	1512			-
Average point score per entry – A Level	34.89	38.62	35.25	35.22	40.74	35.03	27.64	32.22	25.30	30.90	32.84	30.21	32.43	36.08	31.7	34.01	38.87	-
Average point score per entry expressed as a grade	C+	В	B-	B-	В	B-	C-	C+	C-	С	C +	С	C+	B-	С	C+	В	-
% A*- B grades – A levels*	53.8	59.6	45.9	53.8	67.1	51.8	29.0	43.4	22.5	39.7	44.0	37.5	44.9	53.5	40.6	51.1	62.8	53.5
% A*- E grades – A levels*	100.0	99.6	99.3	99.3	100.0	99.1	93.9	98.2	95.1	98.7	99.0	96.3	98.0	99.2	97.5	97.5	98.4	97.3
% A level students achieving 3 A levels at grades AAB or																		
higher in at least 2 facilitating subjects	11.6	22.2	12.5	17.9	20.7	15.0	3.4	10.1	13.0	7.3	10.7		-	-	-	16.5	23.2	-
Average grade for best 3 A levels	C+	B-	C+	B-	В	B-	C-	C+	C-	B-	C+	B	-	-	-	C+	B	-
Average points for best 3 A levels	34.64	37.59	33.56	36.83	40.29	35.17	28.10	34.34	25.30	35.09	32.35	33.14	-	-	-	33.96	39.20	-
		Convers Egglescliffe SSFC* Th		The ETC			LA**			National								
L3 - Academic gualification (all academic		Conyers		- ·	ggiescim	e		aaru*			THEETC			LA			Nauonai	
•	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
qualifications including A-Levels) Number of A level entries *	224	243	302	485	492	481	323	334	285	302	477		1334	1546				
																-	-	-
Average point score per entry – A Level Average point score per entry expressed as a grade	34.87	38.39	34.52	35.15	40.74	35.32	28.76	32.22	25.30	30.90	32.84		32.59	36.09		34.33	39.04	-
Average point score per entry expressed as a grade	C+	В	C+	B-	B	B-	С	C+	C-	C	C+		C+	B-		C+	В	-
	Conyers Egglescliffe							SSFC*			The ETC			LA**			National	
L3 - Applied General Qualifications	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Number of entries	21	20	57	8	8	6	405	395	457	84	174		518	597		-	-	-
Average point score per entry – Applied General	38.90	45.80	39.90	30.00	32.50	28.33	29.13	26.93	26.90	24.40	31.83		28.77	29.06		28.91	31.98	-
Average point score per entry expressed as a grade	Dist+	Dist*-	Dist+	Dist-	Dist-	Merit+	Merit+	Merit+	Merit+	Merit	Dist-		Merit+	Merit+		Merit+	Dist-	-
				•														
		Conyers		E	Egglescliff	e	SSFC*		The ETC		LA**		National					
L3 - Technical Levels	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Number of Students	13	12	14	-	-			-	-	35	54		48	66		-	-	-
Average point score per entry – Technical General	28.42	38.75	32.44	-	-			-	-	23.37	26.17		24.74	28.46		28.64	30.56	-
Average point score per entry expressed as a grade	Merit+	Dist+	Dist-	-	-	-	-	-	-	Merit	Merit		Merit	Merit+		Merit+	Dist-	-
		Conyers		<u> </u>	gglescliff			SSFC*			The ETC			LA**			National	
Other	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
English GCSE - Average change in grade for those not getting a good pass in Y11*				-	-	-	-	-		0.49	0.05	0.01	-	-		-	-	
English: Number of Students						-	-	28	12	231	194	222				-		
Maths GCSE - Average change in grade for those not getting	-	-	-	-	-	-	-	20	12	201	104		-	-	-	-	-	-
				1				1										1
a good pass in Y11* Maths: Number of Students	-	-	-	-	-	-	-	-	•	0.26	0.26	-0.08	-	-	-	-	-	-

\* Results not available via Performance Tables website - data taken directly from the proformas completed by colleges.

\*\* LA results calculated internally to show performance across 4 colleges. The Performance Tables data for Stockton does not include SSFC.

2019 & 2022 data checked against Performance Tables website 17-08-23.

## Appendix 7 – Primary attainment by school 2023

## All data is unvalidated and should be treated with caution

Cell highlighting: red indicates more than 5% below national average, yellow indicates within 5% (+ or -) national average, green is more than 5% above national average.

		EYFS	KS1		End o	of KS1		End of KS2				
School Name	Academy Sponsor	GLD	Y1 Phonics	CRWM EXS+	Reading EXS+	Writing EXS+	Maths EXS+	CRWM EXS+	Reading EXS+	Writing EXS+	Maths EXS+	
Local Authority		69.7%*	81.2%	59.4%	71.4%	62.9%	73.1%	62.6%	73.4%	75.4%	76.0%	
NCER National (Early Indicator)		67.3%	79.1%	56.2%	68.4%	60.2%	70.5%	59.4%	72.6%	71.5%	72.9%	
Ash Trees	Ascent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bader Primary	1590	59.5%	61.0%	61.1%	72.2%	66.7%	72.2%	60.4%	77.4%	67.9%	79.2%	
Barley Fields	Prince Regent St.	75.3%	89.9%	72.2%	82.2%	76.7%	82.2%	69.3%	84.1%	90.9%	79.5%	
Bewley Primary	1590	70.8%	80.0%	60.4%	71.7%	67.9%	77.4%	70.9%	76.4%	78.2%	85.5%	
Billingham South Community Primary	Maintained	67.4%	58.5%	55.0%	63.3%	56.7%	70.0%	54.0%	60.3%	61.9%	69.8%	
Bowesfield Primary	Maintained	61.1%	67.6%	42.9%	64.3%	53.6%	60.7%	48.4%	51.6%	64.5%	71.0%	
Christ the King RC Primary	NPCAT	68.4%	79.2%	61.9%	71.4%	71.4%	76.2%	71.4%	77.6%	83.7%	81.6%	
Crooksbarn Primary	Ad Astra	69.0%	75.0%	64.1%	76.9%	71.8%	71.8%	67.6%	83.8%	81.1%	75.7%	
Durham Lane Primary	Maintained	75.0%	87.0%	76.7%	90.0%	80.0%	86.7%	85.7%	95.2%	85.7%	95.2%	
Egglescliffe CE Primary	Durham Diocesan	89.7%	100.0%	72.0%	80.0%	76.0%	76.0%	84.4%	90.6%	90.6%	96.9%	
Fairfield Primary	Maintained	81.6%	67.8%	41.7%	51.7%	48.3%	48.3%	58.3%	73.3%	65.0%	73.3%	
Frederick Nattrass Primary	NET	64.5%	86.7%	51.7%	58.6%	51.7%	62.1%	85.7%	89.3%	85.7%	89.3%	
Greengates	Horizons	n/a	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	7.1%	7.1%	
Hardwick Green Primary	Enquire	64.5%	71.1%	51.3%	59.0%	53.8%	66.7%	41.7%	53.3%	70.0%	55.0%	
Harewood Primary	Maintained	70.4%	85.7%	79.2%	88.7%	83.0%	84.9%	63.8%	72.4%	79.3%	87.9%	
Harrow Gate Primary	Enquire	58.3%	69.8%	51.7%	56.9%	56.9%	62.1%	48.3%	63.8%	72.4%	70.7%	
Hartburn Primary	Prince Regent St.	80.0%	90.7%	68.0%	80.0%	73.3%	82.7%	77.0%	86.5%	90.5%	83.8%	

High Clarence Primary	Maintained	85.7%	85.7%	0.0%	30.8%	0.0%	38.5%	60.0%	70.0%	80.0%	80.0%
Holy Trinity Rosehill	Maintained	64.5%	70.6%	59.0%	64.1%	61.5%	66.7%	59.0%	83.6%	65.6%	91.8%
Ingleby Mill Primary	Maintained	75.0%	96.5%	81.7%	85.0%	85.0%	93.3%	74.7%	88.0%	84.0%	88.0%
Junction Farm Primary	Vision	81.3%	88.9%	56.5%	84.8%	58.7%	89.1%	79.6%	85.7%	87.8%	93.9%
Kirklevington Primary	1590	83.3%	90.0%	50.0%	80.0%	50.0%	85.0%	70.6%	88.2%	82.4%	82.4%
Layfield Primary	1590	74.1%	76.0%	63.0%	77.8%	63.0%	77.8%	65.4%	69.2%	69.2%	80.8%
Levendale Primary	1590	71.4%	92.0%	77.8%	88.9%	77.8%	85.2%	81.5%	88.9%	85.2%	88.9%
Mandale Mill Primary	Maintained	69.4%	76.7%	35.9%	61.5%	43.6%	64.1%	31.0%	40.5%	54.8%	42.9%
Mill Lane Primary	Maintained	50.0%	69.2%	43.3%	46.7%	50.0%	46.7%	30.3%	51.5%	48.5%	54.5%
Myton Park	Maintained	73.3%	96.4%	73.3%	86.7%	76.7%	93.3%	73.3%	73.3%	93.3%	93.3%
Norton Primary	NET	63.2%	90.0%	69.4%	75.5%	69.4%	75.5%	75.0%	76.9%	84.6%	84.6%
Oakdene Primary	Enquire	71.4%	85.7%	55.6%	66.7%	63.9%	63.9%	80.8%	80.8%	92.3%	92.3%
Our Lady of the Most Holy Rosary RC Primary	BHCAT	54.5%	90.0%	45.0%	60.0%	50.0%	55.0%	65.2%	87.0%	82.6%	65.2%
Oxbridge Lane Primary	Maintained	72.7%	72.5%	25.0%	72.7%	27.3%	75.0%	60.0%	62.2%	71.1%	82.2%
Pentland Primary	1Excellence	63.9%	75.8%	55.6%	63.9%	58.3%	66.7%	48.8%	65.9%	73.2%	61.0%
Preston Primary	Lingfield	71.4%	93.3%	62.1%	75.9%	65.5%	82.8%	76.6%	83.3%	80.0%	86.7%
Prior's Mill CE Primary	Maintained	74.1%	92.3%	69.6%	79.7%	73.9%	79.7%	69.4%	79.2%	80.6%	86.1%
Roseberry Primary	Maintained	62.5%	75.5%	54.4%	63.2%	57.9%	61.4%	48.1%	57.7%	67.3%	53.8%
Rosebrook Primary	Ad Astra	58.2%	76.4%	32.7%	60.0%	40.0%	54.5%	37.3%	61.0%	62.7%	44.1%
St Bede's RC Primary	BHCAT	76.9%	100.0%	51.7%	65.5%	65.5%	75.9%	86.7%	90.0%	90.0%	93.3%
St Cuthbert's RC Primary	BHCAT	57.7%	78.6%	62.5%	70.8%	62.5%	70.8%	42.9%	42.9%	64.3%	57.1%
St Francis of Assisi CE Primary	Dales	70.4%	84.0%	71.2%	81.4%	71.2%	81.4%	76.7%	86.7%	83.3%	91.7%
St Gregory's RC Primary	BHCAT	56.7%	90.0%	59.3%	70.4%	63.0%	74.1%	53.3%	80.0%	83.3%	73.3%
St John's CE Primary (Baptist)	Maintained	36.1%	68.8%	24.5%	40.8%	30.6%	44.9%	30.6%	38.9%	55.6%	55.6%
St John's RC Primary	BHCAT	60.0%	80.0%	52.4%	66.7%	57.1%	71.4%	33.3%	63.3%	56.7%	46.7%
St Joseph's RC Primary, Billingham	BHCAT	66.7%	79.2%	56.0%	72.0%	56.0%	72.0%	52.2%	56.5%	69.6%	65.2%
St Joseph's RC Primary, Norton	BHCAT	62.5%	90.0%	72.2%	80.6%	75.0%	80.6%	84.6%	92.3%	89.7%	92.3%
St Mark's Church of England Primary School	1Excellence	94.8%	91.4%	71.7%	75.5%	77.4%	79.2%	56.9%	76.9%	73.8%	69.2%

St Mary's CE Primary	Durham Diocesan	71.4%	73.3%	66.7%	86.7%	66.7%	86.7%	64.3%	78.6%	71.4%	71.4%
St Patrick's RC Primary, Stockton-on-Tees	BHCAT	77.3%	95.2%	82.1%	84.6%	82.1%	84.6%	89.2%	89.2%	91.9%	89.2%
St Patrick's RC Primary, Thornaby	NPCAT	72.9%	83.3%	63.6%	76.4%	63.6%	81.8%	61.0%	71.2%	76.3%	66.1%
St Paul's RC Primary	BHCAT	67.9%	83.3%	63.3%	80.0%	70.0%	80.0%	62.1%	75.9%	79.3%	75.9%
St Thérèse of Lisieux RC Primary	NPCAT	82.1%	90.0%	76.7%	86.7%	80.0%	86.7%	83.9%	100.0%	90.3%	87.1%
The Glebe Primary	Maintained	78.2%	83.6%	63.0%	68.5%	64.8%	81.5%	69.1%	74.5%	80.0%	87.3%
The Links Primary	Vision	80.0%	95.7%	87.5%	95.8%	87.5%	100.0%	84.6%	92.3%	84.6%	92.3%
The Oak Tree Primary	NET	66.7%	85.0%	62.5%	65.6%	62.5%	68.8%	71.7%	73.9%	76.1%	78.3%
Thornaby CE Primary	Dales	52.8%	78.9%	26.1%	60.9%	30.4%	43.5%	43.3%	63.3%	65.0%	58.3%
Tilery Primary	Maintained	52.4%	48.6%	59.1%	65.9%	59.1%	70.5%	30.3%	33.3%	54.5%	60.6%
Village Primary	Prince Regent St.	76.7%	71.4%	66.7%	70.0%	73.3%	76.7%	89.7%	93.1%	89.7%	96.6%
Whinstone Primary	Vision	84.4%	87.5%	61.7%	66.7%	61.7%	80.0%	75.4%	80.3%	90.2%	91.8%
Whitehouse Primary	Maintained	81.8%	75.0%	64.9%	73.0%	67.6%	78.4%	67.3%	78.2%	76.4%	72.7%
William Cassidi CE Primary	Maintained	68.4%	84.2%	64.0%	92.0%	64.0%	72.0%	61.1%	77.8%	66.7%	94.4%
Wolviston Primary	Prince Regent St.	81.3%	93.3%	62.5%	75.0%	62.5%	75.0%	56.3%	68.8%	68.8%	68.8%
Wynyard CE Free School	Melrose	83.3%	90.0%	78.3%	85.0%	81.7%	88.3%	81.4%	91.5%	86.4%	89.8%
Yarm Primary	Enquire	75.0%	92.2%	58.3%	72.9%	58.3%	68.8%	61.8%	70.9%	69.1%	80.0%